

RTO Information

This report presents summary information about the Registered Training Organisation

Name	Angad Australian Institute of Technology Pty. Ltd.
Street Address	Level 6 501 Latrobe Street
City/town/suburb	Melbourne
State	VIC
Post code	3000
NTIS number	22073

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

Scale	Learners		
	Response count	Average score	Average variation
Trainer Quality	421	84.8	12.9
Effective Assessment	421	83.5	15.0
Clear Expectations	421	83.4	15.2
Learning Stimulation	421	81.7	14.5
Training Relevance	421	84.3	15.0
Competency Development	421	78.1	11.4
Training Resources	421	84.3	13.3
Effective Support	421	81.7	14.1
Active Learning	421	64.6	13.5
Overall Satisfaction	421	83.3	15.3

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners		
		Population count	Respondent count	Respondent per cent
Field of education	Natural and physical sciences	1	1	100.0
	Information technology	10	10	100.0
	Engineering and related technologies	0	0	0.0
	Architecture and building	1	1	100.0
	Agriculture, environmental and related studies	0	0	0.0
	Health	0	0	0.0
	Education	4	4	100.0
	Management and commerce	301	301	100.0
	Society and culture	17	17	100.0
	Creative arts	0	0	0.0
	Food, hospitality and personal services	0	0	0.0
	Other	101	87	86.1
	TOTAL	435	421	96.8
Qualification level	Certificate I	40	40	100.0
	Certificate II	0	0	0.0
	Certificate III	35	35	100.0
	Certificate IV	95	95	100.0
	Certificate level unknown	0	0	0.0
	Diploma	123	123	100.0
	Advanced diploma	128	128	100.0
	Associate degree	0	0	0.0
	Degree	0	0	0.0
	Short course or statement of attainment	0	0	0.0
	VET Graduate Certificate or Diploma	0	0	0.0
	Other qualification or training	0	0	0.0
	Do not know	14	0	0.0
	Total	435	421	96.8

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0	1	247	173	420	0
LQ2	Trainers made the subject as interesting as possible.	0	2	199	220	419	0
LQ3	Trainers had an excellent knowledge of the subject content.	0	1	112	308	420	0
LQ4	Trainers explained things clearly.	0	0	203	218	421	0
LQ5	Overall, I am satisfied with the training.	0	1	187	233	420	0
LQ6	I would recommend the training to others.	1	2	209	209	418	0
LQ7	I would recommend the training organisation to others.	0	2	223	196	419	0
LQ8	I received useful feedback on my assessments.	0	1	212	208	420	0
LQ9	Assessments were based on realistic activities.	1	1	176	243	419	0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	1	208	212	420	0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	14	202	205	407	0
LQ12	It was always easy to know the standards expected.	1	4	170	246	416	0
LQ13	I usually had a clear idea of what was expected of me.	0	3	191	227	418	0
LQ14	Trainers made it clear right from the start what they expected from me.	0	1	248	172	420	0
LQ15	I was given enough material to keep up my interest.	1	4	268	148	416	0
LQ16	The amount of work I had to do was reasonable.	0	2	198	221	419	0
LQ17	The training was at the right level of difficulty for me.	0	5	203	213	416	0
LQ18	The training focused on relevant skills.	0	4	216	201	417	0
LQ19	The training prepared me well for work.	1	3	207	210	417	0
LQ20	The training had a good mix of theory and practice.	0	2	151	268	419	0
LQ21	I developed the skills expected from this training.	0	43	278	100	378	0
LQ22	I learned to work with people.	0	1	207	213	420	0
LQ23	I identified ways to build on my current knowledge and skills.	0	17	322	82	404	0
LQ24	I developed the knowledge expected from this training.	0	15	224	182	406	0
LQ25	I learned to plan and manage my work.	0	2	193	226	419	0
LQ26	Training resources were available when I needed them.	0	1	265	155	420	0
LQ27	The training used up-to-date equipment, facilities and materials.	1	3	187	230	417	0
LQ28	Training facilities and materials were in good condition.	1	2	124	294	418	0
LQ29	Training organisation staff respected my background and needs.	0	1	198	222	420	0
LQ30	The training was flexible enough to meet my needs.	0	2	271	148	419	0
LQ31	The training organisation had a range of services to support learners.	0	3	211	207	418	0
LQ32	I set high standards for myself in this training.	0	1	276	144	420	0
LQ33	I pushed myself to understand things I found confusing.	0	2	237	182	419	0
LQ34	I looked for my own resources to help me learn.	328	2	62	29	91	0
LQ35	I approached trainers if I needed help.	0	34	151	236	387	0

LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.0	0.2	58.7	41.1	99.8	0.0
LQ2	Trainers made the subject as interesting as possible.	0.0	0.5	47.3	52.3	99.5	0.0
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	0.2	26.6	73.2	99.8	0.0
LQ4	Trainers explained things clearly.	0.0	0.0	48.2	51.8	100.0	0.0
LQ5	Overall, I am satisfied with the training.	0.0	0.2	44.4	55.4	99.8	0.0
LQ6	I would recommend the training to others.	0.2	0.5	49.7	49.7	99.3	0.0
LQ7	I would recommend the training organisation to others.	0.0	0.5	53.0	46.6	99.5	0.0
LQ8	I received useful feedback on my assessments.	0.0	0.2	50.4	49.4	99.8	0.0
LQ9	Assessments were based on realistic activities.	0.2	0.2	41.8	57.7	99.5	0.0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	0.2	49.4	50.4	99.8	0.0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	3.3	48.0	48.7	96.7	0.0
LQ12	It was always easy to know the standards expected.	0.2	1.0	40.4	58.4	98.8	0.0
LQ13	I usually had a clear idea of what was expected of me.	0.0	0.7	45.4	53.9	99.3	0.0
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	0.2	58.9	40.9	99.8	0.0
LQ15	I was given enough material to keep up my interest.	0.2	1.0	63.7	35.2	98.8	0.0
LQ16	The amount of work I had to do was reasonable.	0.0	0.5	47.0	52.5	99.5	0.0
LQ17	The training was at the right level of difficulty for me.	0.0	1.2	48.2	50.6	98.8	0.0
LQ18	The training focused on relevant skills.	0.0	1.0	51.3	47.8	99.1	0.0
LQ19	The training prepared me well for work.	0.2	0.7	49.2	49.9	99.1	0.0
LQ20	The training had a good mix of theory and practice.	0.0	0.5	35.9	63.7	99.5	0.0
LQ21	I developed the skills expected from this training.	0.0	10.2	66.0	23.8	89.8	0.0
LQ22	I learned to work with people.	0.0	0.2	49.2	50.6	99.8	0.0
LQ23	I identified ways to build on my current knowledge and skills.	0.0	4.0	76.5	19.5	96.0	0.0
LQ24	I developed the knowledge expected from this training.	0.0	3.6	53.2	43.2	96.4	0.0
LQ25	I learned to plan and manage my work.	0.0	0.5	45.9	53.7	99.5	0.0
LQ26	Training resources were available when I needed them.	0.0	0.2	63.0	36.8	99.8	0.0
LQ27	The training used up-to-date equipment, facilities and materials.	0.2	0.7	44.4	54.6	99.1	0.0
LQ28	Training facilities and materials were in good condition.	0.2	0.5	29.5	69.8	99.3	0.0
LQ29	Training organisation staff respected my background and needs.	0.0	0.2	47.0	52.7	99.8	0.0
LQ30	The training was flexible enough to meet my needs.	0.0	0.5	64.4	35.2	99.5	0.0
LQ31	The training organisation had a range of services to support learners.	0.0	0.7	50.1	49.2	99.3	0.0
LQ32	I set high standards for myself in this training.	0.0	0.2	65.6	34.2	99.8	0.0
LQ33	I pushed myself to understand things I found confusing.	0.0	0.5	56.3	43.2	99.5	0.0
LQ34	I looked for my own resources to help me learn.	77.9	0.5	14.7	6.9	21.6	0.0
LQ35	I approached trainers if I needed help.	0.0	8.1	35.9	56.1	91.9	0.0

LQ item averages and variations

	Item	Average score	Average variation
LQ1	Trainers encouraged learners to ask questions.	80.3	16.6
LQ2	Trainers made the subject as interesting as possible.	83.9	17.0
LQ3	Trainers had an excellent knowledge of the subject content.	91.0	15.0
LQ4	Trainers explained things clearly.	83.9	16.7
LQ5	Overall, I am satisfied with the training.	85.0	16.8
LQ6	I would recommend the training to others.	82.9	17.5
LQ7	I would recommend the training organisation to others.	82.0	17.0
LQ8	I received useful feedback on my assessments.	83.1	16.8
LQ9	Assessments were based on realistic activities.	85.7	17.2
LQ10	The way I was assessed was a fair test of my skills and knowledge.	83.4	16.8
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	81.8	18.7
LQ12	It was always easy to know the standards expected.	85.7	17.6
LQ13	I usually had a clear idea of what was expected of me.	84.4	17.1
LQ14	Trainers made it clear right from the start what they expected from me.	80.2	16.6
LQ15	I was given enough material to keep up my interest.	77.9	16.9
LQ16	The amount of work I had to do was reasonable.	84.0	17.0
LQ17	The training was at the right level of difficulty for me.	83.1	17.5
LQ18	The training focused on relevant skills.	82.3	17.3
LQ19	The training prepared me well for work.	82.9	17.6
LQ20	The training had a good mix of theory and practice.	87.7	16.4
LQ21	I developed the skills expected from this training.	71.2	18.9
LQ22	I learned to work with people.	83.5	16.8
LQ23	I identified ways to build on my current knowledge and skills.	71.8	15.3
LQ24	I developed the knowledge expected from this training.	79.9	18.6
LQ25	I learned to plan and manage my work.	84.4	17.0
LQ26	Training resources were available when I needed them.	78.9	16.2
LQ27	The training used up-to-date equipment, facilities and materials.	84.5	17.6
LQ28	Training facilities and materials were in good condition.	89.6	16.3
LQ29	Training organisation staff respected my background and needs.	84.2	16.8
LQ30	The training was flexible enough to meet my needs.	78.2	16.2
LQ31	The training organisation had a range of services to support learners.	82.8	17.1
LQ32	I set high standards for myself in this training.	78.0	16.0
LQ33	I pushed myself to understand things I found confusing.	80.9	16.8
LQ34	I looked for my own resources to help me learn.	16.9	32.7
LQ35	I approached trainers if I needed help.	82.7	21.4

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	84.8	12.9
Qualification Level	Certificate I	40	80.2	13.3
	Certificate II			
	Certificate III	35	82.4	12.1
	Certificate IV	95	79.1	13.3
	Certificate level unknown			
	Diploma	123	83.1	12.0
	Advanced diploma	128	92.7	9.6
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	421	84.8	12.9

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	84.8	12.9
Field of education	Natural and physical sciences	1	66.7	0.0
	Information technology	10	70.0	12.5
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies			
	Health			
	Education	4	66.7	0.0
	Management and commerce	301	85.3	12.3
	Society and culture	17	100.0	0.0
	Creative arts			
	Food, hospitality and personal services			
	Other	87	83.0	13.3
	Total	421	84.8	12.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	60	85.7	13.3
	February	22	77.3	13.7
	March	51	86.9	12.6
	April	20	97.1	9.1
	May	86	81.6	12.0
	June	3	88.9	19.2
	July	10	86.7	11.9
	August	1	91.7	0.0
	September	10	83.3	17.6
	October	6	77.8	12.5
	November	19	80.3	13.4
	December	1	83.3	0.0
	Do not know			
	Training start year	2017	40	75.0
2016		46	84.6	15.0
2015		56	93.5	9.5
2014		95	87.5	12.7
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship	421	84.8	12.9
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	421	84.8	12.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	188	81.8	11.1
	Male	233	87.2	13.8
	Total	421	84.8	12.9
Learner age	Under 15			
	15 to 19	19	78.5	14.2
	20 to 24	140	86.0	12.5
	25 to 34	137	79.6	12.9
	35 to 44	53	87.1	10.7
	45 to 54	23	84.1	12.3
	55 to 64			
	65 or over			
	Total	372	83.3	12.9
Aboriginal or Torres Strait Islander origin	No	344	81.7	12.0
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	344	81.7	12.0
Home language	English	2	83.3	0.0
	Language other than English	417	84.7	12.9
	Total	419	84.7	12.9
Permanent residency or citizenship	Australian			
	Not Australian	421	84.8	12.9
	Total	421	84.8	12.9
Disability status	Disability identified			
	No disability identified	421	84.8	12.9
	Total	421	84.8	12.9
Groups	1	421	84.8	12.9
	Total	421	84.8	12.9

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	83.5	15.0
Qualification Level	Certificate I	40	77.9	12.6
	Certificate II			
	Certificate III	35	88.6	13.7
	Certificate IV	95	77.9	14.9
	Certificate level unknown			
	Diploma	123	79.6	13.9
	Advanced diploma	128	91.7	13.1
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	421	83.5	15.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	83.5	15.0
Field of education	Natural and physical sciences	1	66.7	0.0
	Information technology	10	65.8	13.9
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies			
	Health			
	Education	4	66.7	0.0
	Management and commerce	301	83.2	14.8
	Society and culture	17	100.0	0.0
	Creative arts			
	Food, hospitality and personal services			
	Other	87	84.4	14.3
	Total	421	83.5	15.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	60	84.2	15.5
	February	22	74.6	11.3
	March	51	84.8	15.3
	April	20	97.9	6.6
	May	86	78.6	14.5
	June	3	88.9	19.2
	July	10	81.7	16.1
	August	1	83.3	0.0
	September	10	83.3	17.6
	October	6	79.2	13.7
	November	19	75.9	16.2
	December	1	66.7	0.0
	Do not know			
	Training start year	2017	40	71.5
2016		46	83.0	16.6
2015		56	92.9	11.6
2014		95	86.0	15.8
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship	421	83.5	15.0
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	421	83.5	15.0

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	188	82.6	14.8
	Male	233	84.2	15.1
	Total	421	83.5	15.0
Learner age	Under 15			
	15 to 19	19	72.4	13.3
	20 to 24	140	83.9	15.4
	25 to 34	137	79.7	13.4
	35 to 44	53	84.7	15.2
	45 to 54	23	81.9	14.6
	55 to 64			
	65 or over			
	Total	372	81.8	14.7
Aboriginal or Torres Strait Islander origin	No	344	80.2	14.3
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	344	80.2	14.3
Home language	English	2	100.0	0.0
	Language other than English	417	83.3	15.0
	Total	419	83.4	15.0
Permanent residency or citizenship	Australian			
	Not Australian	421	83.5	15.0
	Total	421	83.5	15.0
Disability status	Disability identified			
	No disability identified	421	83.5	15.0
	Total	421	83.5	15.0
Groups	1	421	83.5	15.0
	Total	421	83.5	15.0

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	83.4	15.2
Qualification Level	Certificate I	40	77.8	14.0
	Certificate II			
	Certificate III	35	81.0	11.9
	Certificate IV	95	76.8	16.0
	Certificate level unknown			
	Diploma	123	82.8	14.3
	Advanced diploma	128	91.3	12.9
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	421	83.4	15.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	83.4	15.2
Field of education	Natural and physical sciences	1	66.7	0.0
	Information technology	10	58.9	16.6
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies			
	Health			
	Education	4	66.7	0.0
	Management and commerce	301	84.2	14.7
	Society and culture	17	100.0	0.0
	Creative arts			
	Food, hospitality and personal services			
	Other	87	81.4	13.8
	Total	421	83.4	15.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	60	83.1	14.8
	February	22	74.2	15.9
	March	51	83.4	15.9
	April	20	98.9	3.4
	May	86	79.3	14.5
	June	3	88.9	19.2
	July	10	80.0	17.2
	August	1	88.9	0.0
	September	10	83.3	17.6
	October	6	75.9	13.0
	November	19	75.4	19.1
	December	1	77.8	0.0
	Do not know			
	Training start year	2017	40	70.6
2016		46	83.1	17.6
2015		56	94.4	10.2
2014		95	85.3	15.3
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	421	83.4	15.2
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	421	83.4	15.2

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	188	80.4	12.8
	Male	233	85.9	16.4
	Total	421	83.4	15.2
Learner age	Under 15			
	15 to 19	19	73.1	15.0
	20 to 24	140	83.3	16.2
	25 to 34	137	80.1	14.0
	35 to 44	53	85.1	14.1
	45 to 54	23	84.5	14.5
	55 to 64			
	65 or over			
	Total	372	82.0	15.1
Aboriginal or Torres Strait Islander origin	No	344	80.1	14.4
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	344	80.1	14.4
Home language	English	2	77.8	0.0
	Language other than English	417	83.4	15.2
	Total	419	83.3	15.1
Permanent residency or citizenship	Australian			
	Not Australian	421	83.4	15.2
	Total	421	83.4	15.2
Disability status	Disability identified			
	No disability identified	421	83.4	15.2
	Total	421	83.4	15.2
Groups	1	421	83.4	15.2
	Total	421	83.4	15.2

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	81.7	14.5
Qualification Level	Certificate I	40	75.6	12.6
	Certificate II			
	Certificate III	35	80.6	11.5
	Certificate IV	95	76.4	14.7
	Certificate level unknown			
	Diploma	123	79.5	13.6
	Advanced diploma	128	89.9	13.0
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	421	81.7	14.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	81.7	14.5
Field of education	Natural and physical sciences	1	66.7	0.0
	Information technology	10	57.8	18.0
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies			
	Health			
	Education	4	66.7	0.0
	Management and commerce	301	82.3	13.7
	Society and culture	17	100.0	0.0
	Creative arts			
	Food, hospitality and personal services			
	Other	87	79.8	13.6
	Total	421	81.7	14.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	60	80.7	17.6
	February	22	74.2	11.6
	March	51	83.4	14.6
	April	20	97.2	8.7
	May	86	77.9	12.9
	June	3	88.9	19.2
	July	10	82.2	15.9
	August	1	77.8	0.0
	September	10	81.1	15.8
	October	6	74.1	16.7
	November	19	76.6	15.7
	December	1	66.7	0.0
	Do not know			
	Training start year	2017	40	67.5
2016		46	82.1	16.0
2015		56	91.3	12.5
2014		95	84.8	15.0
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	421	81.7	14.5
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	421	81.7	14.5

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	188	78.4	12.5
	Male	233	84.3	15.5
	Total	421	81.7	14.5
Learner age	Under 15			
	15 to 19	19	69.6	18.5
	20 to 24	140	82.5	14.6
	25 to 34	137	77.5	12.7
	35 to 44	53	83.9	13.4
	45 to 54	23	79.7	14.9
	55 to 64			
	65 or over			
	Total	372	80.0	14.4
Aboriginal or Torres Strait Islander origin	No	344	77.8	13.1
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	344	77.8	13.1
Home language	English	2	88.9	0.0
	Language other than English	417	81.6	14.5
	Total	419	81.6	14.5
Permanent residency or citizenship	Australian			
	Not Australian	421	81.7	14.5
	Total	421	81.7	14.5
Disability status	Disability identified			
	No disability identified	421	81.7	14.5
	Total	421	81.7	14.5
Groups	1	421	81.7	14.5
	Total	421	81.7	14.5

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	84.3	15.0
Qualification Level	Certificate I	40	75.6	12.9
	Certificate II			
	Certificate III	35	86.7	15.2
	Certificate IV	95	80.6	16.1
	Certificate level unknown			
	Diploma	123	81.1	13.7
	Advanced diploma	128	92.2	12.3
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	421	84.3	15.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	84.3	15.0
Field of education	Natural and physical sciences	1	66.7	0.0
	Information technology	10	61.1	21.8
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies			
	Health			
	Education	4	66.7	0.0
	Management and commerce	301	85.1	14.0
	Society and culture	17	100.0	0.0
	Creative arts			
	Food, hospitality and personal services			
	Other	87	82.4	15.3
	Total	421	84.3	15.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	60	84.4	17.1
	February	22	74.2	12.1
	March	51	88.7	12.9
	April	20	97.2	8.7
	May	86	81.0	13.8
	June	3	88.9	19.2
	July	10	88.9	10.5
	August	1	77.8	0.0
	September	10	83.3	17.6
	October	6	74.1	9.1
	November	19	72.5	17.5
	December	1	66.7	0.0
	Do not know			
	Training start year	2017	40	70.0
2016		46	80.4	17.4
2015		56	91.1	14.0
2014		95	88.3	13.9
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	421	84.3	15.0
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	421	84.3	15.0

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	188	85.3	13.2
	Male	233	83.5	16.3
	Total	421	84.3	15.0
Learner age	Under 15			
	15 to 19	19	70.2	19.6
	20 to 24	140	85.7	14.5
	25 to 34	137	80.4	13.5
	35 to 44	53	85.3	14.9
	45 to 54	23	82.6	13.7
	55 to 64			
	65 or over			
	Total	372	82.7	14.9
Aboriginal or Torres Strait Islander origin	No	344	81.0	14.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	344	81.0	14.6
Home language	English	2	100.0	0.0
	Language other than English	417	84.1	15.0
	Total	419	84.2	15.0
Permanent residency or citizenship	Australian			
	Not Australian	421	84.3	15.0
	Total	421	84.3	15.0
Disability status	Disability identified			
	No disability identified	421	84.3	15.0
	Total	421	84.3	15.0
Groups	1	421	84.3	15.0
	Total	421	84.3	15.0

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	78.1	11.4
Qualification Level	Certificate I	40	75.7	11.9
	Certificate II			
	Certificate III	35	82.1	11.3
	Certificate IV	95	75.7	11.5
	Certificate level unknown			
	Diploma	123	75.5	10.4
	Advanced diploma	128	82.2	10.9
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	421	78.1	11.4

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	78.1	11.4
Field of education	Natural and physical sciences	1	66.7	0.0
	Information technology	10	68.7	7.7
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies			
	Health			
	Education	4	66.7	0.0
	Management and commerce	301	77.3	10.7
	Society and culture	17	90.2	5.8
	Creative arts			
	Food, hospitality and personal services			
	Other	87	80.7	13.0
	Total	421	78.1	11.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	60	77.4	10.8
	February	22	71.2	8.1
	March	51	77.9	12.0
	April	20	91.3	6.5
	May	86	76.0	10.4
	June	3	88.9	19.2
	July	10	76.0	5.6
	August	1	86.7	0.0
	September	10	82.0	16.3
	October	6	77.8	13.1
	November	19	76.5	12.8
	December	1	66.7	0.0
	Do not know			
Training start year	2017	40	70.0	6.4
	2016	46	83.0	14.7
	2015	56	82.7	11.6
	2014	95	78.9	10.0
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	421	78.1	11.4
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	421	78.1	11.4

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	188	77.4	11.5
	Male	233	78.8	11.3
	Total	421	78.1	11.4
Learner age	Under 15			
	15 to 19	19	73.0	11.4
	20 to 24	140	78.4	12.4
	25 to 34	137	76.3	10.7
	35 to 44	53	79.4	10.8
	45 to 54	23	73.6	8.4
	55 to 64			
	65 or over			
	Total	372	77.2	11.4
Aboriginal or Torres Strait Islander origin	No	344	75.9	10.9
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	344	75.9	10.9
Home language	English	2	93.3	0.0
	Language other than English	417	78.0	11.4
	Total	419	78.1	11.4
Permanent residency or citizenship	Australian			
	Not Australian	421	78.1	11.4
	Total	421	78.1	11.4
Disability status	Disability identified			
	No disability identified	421	78.1	11.4
	Total	421	78.1	11.4
Groups	1	421	78.1	11.4
	Total	421	78.1	11.4

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	84.3	13.3
Qualification Level	Certificate I	40	74.4	11.9
	Certificate II			
	Certificate III	35	83.5	9.9
	Certificate IV	95	78.2	15.8
	Certificate level unknown			
	Diploma	123	83.6	11.6
	Advanced diploma	128	92.8	8.7
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	421	84.3	13.3

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	84.3	13.3
Field of education	Natural and physical sciences	1	66.7	0.0
	Information technology	10	58.9	20.3
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies			
	Health			
	Education	4	66.7	0.0
	Management and commerce	301	85.8	11.8
	Society and culture	17	100.0	0.0
	Creative arts			
	Food, hospitality and personal services			
	Other	87	80.3	13.2
	Total	421	84.3	13.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	60	83.5	13.9
	February	22	73.7	12.1
	March	51	87.6	12.5
	April	20	97.2	8.7
	May	86	81.4	12.1
	June	3	88.9	19.2
	July	10	88.9	10.5
	August	1	88.9	0.0
	September	10	81.1	15.8
	October	6	72.2	15.3
	November	19	72.5	20.7
	December	1	66.7	0.0
	Do not know			
	Training start year	2017	40	70.0
2016		46	80.2	18.9
2015		56	92.3	10.8
2014		95	89.5	10.2
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	421	84.3	13.3
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	421	84.3	13.3

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	188	80.9	11.2
	Male	233	87.1	14.3
	Total	421	84.3	13.3
Learner age	Under 15			
	15 to 19	19	73.7	14.9
	20 to 24	140	84.8	14.4
	25 to 34	137	80.5	12.1
	35 to 44	53	87.0	10.4
	45 to 54	23	82.6	12.9
	55 to 64			
	65 or over			
	Total	372	82.9	13.3
Aboriginal or Torres Strait Islander origin	No	344	81.1	12.4
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	344	81.1	12.4
Home language	English	2	88.9	0.0
	Language other than English	417	84.2	13.4
	Total	419	84.2	13.3
Permanent residency or citizenship	Australian			
	Not Australian	421	84.3	13.3
	Total	421	84.3	13.3
Disability status	Disability identified			
	No disability identified	421	84.3	13.3
	Total	421	84.3	13.3
Groups	1	421	84.3	13.3
	Total	421	84.3	13.3

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	81.7	14.1
Qualification Level	Certificate I	40	76.9	12.9
	Certificate II			
	Certificate III	35	82.9	10.2
	Certificate IV	95	75.9	13.7
	Certificate level unknown			
	Diploma	123	79.1	13.2
	Advanced diploma	128	89.8	12.8
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	421	81.7	14.1

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	81.7	14.1
Field of education	Natural and physical sciences	1	66.7	0.0
	Information technology	10	64.4	12.6
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies			
	Health			
	Education	4	66.7	0.0
	Management and commerce	301	81.5	13.8
	Society and culture	17	100.0	0.0
	Creative arts			
	Food, hospitality and personal services			
	Other	87	81.9	13.0
	Total	421	81.7	14.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	60	82.0	15.3
	February	22	74.2	12.5
	March	51	83.0	15.0
	April	20	98.3	7.5
	May	86	78.4	12.6
	June	3	88.9	19.2
	July	10	80.0	17.2
	August	1	66.7	0.0
	September	10	81.1	15.8
	October	6	77.8	14.1
	November	19	78.4	14.1
	December	1	66.7	0.0
	Do not know			
Training start year	2017	40	70.8	10.6
	2016	46	83.6	15.3
	2015	56	90.3	12.4
	2014	95	85.3	14.6
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	421	81.7	14.1
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	421	81.7	14.1

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	188	78.7	12.7
	Male	233	84.2	14.6
	Total	421	81.7	14.1
Learner age	Under 15			
	15 to 19	19	73.7	14.9
	20 to 24	140	82.8	14.1
	25 to 34	137	77.5	12.8
	35 to 44	53	82.4	14.0
	45 to 54	23	81.6	12.8
	55 to 64			
	65 or over			
	Total	372	80.2	13.8
Aboriginal or Torres Strait Islander origin	No	344	78.0	12.4
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	344	78.0	12.4
Home language	English	2	88.9	0.0
	Language other than English	417	81.6	14.1
	Total	419	81.6	14.0
Permanent residency or citizenship	Australian			
	Not Australian	421	81.7	14.1
	Total	421	81.7	14.1
Disability status	Disability identified			
	No disability identified	421	81.7	14.1
	Total	421	81.7	14.1
Groups	1	421	81.7	14.1
	Total	421	81.7	14.1

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	64.6	13.5
Qualification Level	Certificate I	40	77.1	12.0
	Certificate II			
	Certificate III	35	67.4	8.2
	Certificate IV	95	62.8	15.6
	Certificate level unknown			
	Diploma	123	59.4	13.1
	Advanced diploma	128	66.3	10.5
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	421	64.6	13.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	64.6	13.5
Field of education	Natural and physical sciences	1	66.7	0.0
	Information technology	10	66.7	6.8
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies			
	Health			
	Education	4	66.7	0.0
	Management and commerce	301	60.9	12.1
	Society and culture	17	73.0	3.6
	Creative arts			
	Food, hospitality and personal services			
	Other	87	75.4	13.6
	Total	421	64.6	13.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	60	68.5	11.5
	February	22	70.5	11.1
	March	51	65.7	16.0
	April	20	73.7	5.6
	May	86	58.2	11.0
	June	3	88.9	19.2
	July	10	63.3	10.5
	August	1	83.3	0.0
	September	10	78.3	15.3
	October	6	76.4	12.3
	November	19	77.6	12.1
	December	1	66.7	0.0
	Do not know			
	Training start year	2017	40	72.5
2016		46	82.1	14.3
2015		56	66.2	9.7
2014		95	63.9	9.8
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	421	64.6	13.5
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	421	64.6	13.5

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	188	62.7	12.0
	Male	233	66.1	14.4
	Total	421	64.6	13.5
Learner age	Under 15			
	15 to 19	19	74.6	11.3
	20 to 24	140	64.9	12.8
	25 to 34	137	62.7	15.2
	35 to 44	53	63.1	13.2
	45 to 54	23	63.4	11.7
	55 to 64			
	65 or over			
	Total	372	64.2	13.8
Aboriginal or Torres Strait Islander origin	No	344	63.1	14.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	344	63.1	14.2
Home language	English	2	75.0	0.0
	Language other than English	417	64.5	13.5
	Total	419	64.6	13.5
Permanent residency or citizenship	Australian			
	Not Australian	421	64.6	13.5
	Total	421	64.6	13.5
Disability status	Disability identified			
	No disability identified	421	64.6	13.5
	Total	421	64.6	13.5
Groups	1	421	64.6	13.5
	Total	421	64.6	13.5

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	83.3	15.3
Qualification Level	Certificate I	40	76.7	13.5
	Certificate II			
	Certificate III	35	85.1	15.9
	Certificate IV	95	78.6	15.2
	Certificate level unknown			
	Diploma	123	80.5	14.0
	Advanced diploma	128	91.1	13.8
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	421	83.3	15.3

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	421	83.3	15.3
Field of education	Natural and physical sciences	1	66.7	0.0
	Information technology	10	63.3	9.1
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies			
	Health			
	Education	4	66.7	0.0
	Management and commerce	301	83.7	14.8
	Society and culture	17	100.0	0.0
	Creative arts			
	Food, hospitality and personal services			
	Other	87	82.1	15.6
	Total	421	83.3	15.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	60	83.9	16.0
	February	22	73.7	11.7
	March	51	85.2	16.1
	April	20	96.7	10.3
	May	86	81.0	13.4
	June	3	88.9	19.2
	July	10	82.2	15.9
	August	1	66.7	0.0
	September	10	83.3	17.6
	October	6	75.9	14.8
	November	19	75.4	16.8
	December	1	66.7	0.0
	Do not know			
Training start year	2017	40	70.8	8.2
	2016	46	81.9	17.1
	2015	56	91.5	13.4
	2014	95	87.4	14.7
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	421	83.3	15.3
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	421	83.3	15.3

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	188	80.3	16.0
	Male	233	85.7	14.3
	Total	421	83.3	15.3
Learner age	Under 15			
	15 to 19	19	74.9	12.7
	20 to 24	140	83.9	16.0
	25 to 34	137	78.8	13.8
	35 to 44	53	85.5	14.6
	45 to 54	23	81.2	14.8
	55 to 64			
	65 or over			
	Total	372	81.6	15.0
Aboriginal or Torres Strait Islander origin	No	344	79.8	14.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	344	79.8	14.6
Home language	English	2	100.0	0.0
	Language other than English	417	83.2	15.3
	Total	419	83.2	15.3
Permanent residency or citizenship	Australian			
	Not Australian	421	83.3	15.3
	Total	421	83.3	15.3
Disability status	Disability identified			
	No disability identified	421	83.3	15.3
	Total	421	83.3	15.3
Groups	1	421	83.3	15.3
	Total	421	83.3	15.3

Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	84.8	12.9		
Effective Assessment	83.5	15.0		
Clear Expectations	83.4	15.2		
Learning Stimulation	81.7	14.5		
Training Relevance	84.3	15.0		
Competency Development	78.1	11.4		
Training Resources	84.3	13.3		
Effective Support	81.7	14.1		
Active Learning	64.6	13.5		
Overall Satisfaction	83.3	15.3		

good training and support for students
good training and support for students
good training and support for students
modern classrooms and facilities
modern classrooms and facilities
modern classrooms and facilities
modern classrooms and facilities
modern classrooms and facilities
modern classrooms and facilities
modern classrooms and facilities
should be a bit more flexible
should be a bit more flexible
speaking
very professional staff
very professional staff
very professional staff
very professional staff

LQ needs improvement

Air condition in the class
All the need are met
Grammar
Grammar
Grammar
Grammar
Increase extracurricular activities
Internet slow
Internet speed, WIFI
Internet too slow, no WIFI
More activities
More activity
More extra curricular activities will be better
More field trips
More field trips
More outdoor activities
More outdoor activities
More outdoor activities
More outdoor activities
More outdoor teaching
More practical knowledge than theoretical
Needed canteen
Nothing
Nothing
Nothing
Nothing
Outdoor life study
Paraphrasing for assessment, basic computer skills, graph reading skill
Practical study and knowledge
Practical training projects, group discussion
Re-arrange classroom setting
Study can be done from presentations through projector
There is too little outdoors teaching
WiFi, Tissue in the toilet

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

Learner survey feedback	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
Employer survey feedback	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

Registering body report

21 Jun 2017

RTO Information

NTIS number	22073
Name	Angad Australian Institute of Technology Pty. Ltd.
Street Address	Level 6 501 Latrobe Street
City/town/suburb	Melbourne
State	VIC
Post code	3000

Learner and employer response

	Learners	Employers
Response count (number)	421	0
Population count (number)	435	
Response rate (per cent)	96.8	

Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	80.5	21.2		
Trainer Quality	84.8	12.9		
Effective Assessment	83.5	15.0		
Clear Expectations	83.4	15.2		
Learning Stimulation	81.7	14.5		
Training Relevance	84.3	15.0		
Competency Development	78.1	11.4		
Training Resources	84.3	13.3		
Effective Support	81.7	14.1		
Active Learning	64.6	13.5		
Overall Satisfaction	83.3	15.3		

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	



FORM

Quality Indicator annual summary report

Learner engagement and employer satisfaction surveys

RTO No.	RTO legal name
22073	ANGAD AUSTRALIAN INSTITUTE OF TECHNOLOGY PTY LTD

Section 1 Survey response rates

	Surveys issued (SI)	Surveys received (SR)	% response rates = SR *100 / SI
Learner engagement	435	421	96.7%
Employer satisfaction	22	18	81.8%

Trends of response statistics:

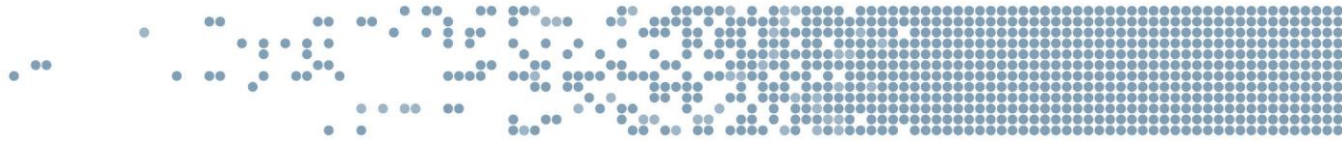
- which student/employer cohorts provided high/low response rates
- how did response rates compare with previous years (if applicable)

High Response Rates

Student Cohort:

Students of Advanced Diploma of Marketing, Diploma of Marketing and Certificate IV in EAL (Further Study) (Total responses received were 243)

- Response from Females: 105
- Response from Males: 138
- Between Age 15-19: 7 responses
- Between Age 20-24: 92 responses
- Between Age 25-34: 39 responses
- Between Age 35-44: 51 responses
- Between Age 45-54: 14 responses



- Did not mention Age: 40

Employer Cohort:

Work managers of students who completed Advanced Diploma of Marketing, Diploma of Leadership and Management and Diploma of Marketing (Total responses received were 12)

Low Response Rates

Student Cohort:

Students of Certificate IV in Business, Certificate IV in Human Resources and Diploma of Human Resources Management (Total Responses received were 35)

- Response from Females: 17
- Response from Males: 18
- Between Age 20-24: 3 responses
- Between Age 25-34: 32 responses

Employer Cohort:

Work managers of students who completed Certificate IV in Business and Certificate IV in Human Resources (Total responses received were 6)

Response rates as compared with previous years:

Learner engagement response rate:

2016 - 96.7% (Current)

2015 - 95.9%

2014 - 95.8%

2013 - 95.3%

2012 - 96.7%

Employer satisfaction response rate:

2016 – 81.8% (Current)

2015 - 80%

2014 - 80%

2013 - 75%

2012 - 83.3%



Section 2 Survey information feedback

What were the expected or unexpected findings from the survey feedback?

Expected Findings:

Expected positive feedback on knowledge of trainers and assessors, training facilities, student support services, quality of training and assessment resources.

Actual findings on best aspects of training (all responses received were good)

“Excellent Trainers who have very good subject knowledge”

“Excellent student support services and trainers”

“Facilities and training materials are excellent”

“Supportive administrative staff”

What does the survey feedback tell you about your organisation’s performance?

Survey feedback clearly reflected that the organisation is performing very well in terms of quality of training, training and assessment resources, student support services and ensuring that trainers and assessors have relevant vocational skills and knowledge.

The organisation is committed to continually exceed its own expectations in the coming years and will focus on practices and behaviour in relation to phases of the student experience during Marketing and recruitment, enrolment, support and progression, training and assessment and completion.

Section 3 Improvement actions

What preventive or corrective actions have you implemented in response to the feedback?

Learner’s engagement data has been extremely useful for the purpose of continuous improvement. The data received from learners has been reviewed and every effort has been made to implement suggestions for improvements. Following continuous improvement activities have been undertaken during the review period:

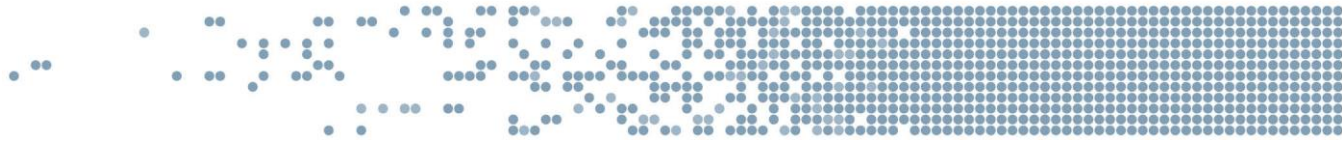
Nationality Mix:

We have focussed on recruiting students from different nationalities to create a multicultural learning environment. We have successfully recruited students from Taiwan, HongKong, Korea, China and Nepal.

Addition to scope:

Have successfully added following qualifications on scope:

22250VIC Certificate I in EAL (Access)



22251VIC Certificate II in EAL (Access)
ICT40115 Certificate IV in Information Technology
ICT50115 Diploma of Information Technology
SIT30816 Certificate III in Commercial Cookery
SIT40516 Certificate IV in Commercial Cookery
SIT50416 Dipoma of Hospitality Management

Student Services:

Student welfare activities are conducted by staff all through the year with focus on student engagement in social activities and cultural events to create a multicultural learning environment.

Increased student preparedness through student information sessions and through notices/posters on latest government policies, job openings and on how to prepare for job interviews.

New posters highlighting roles and responsibilities of nominated 'Student Support Officers' for non-academic support, English language support and numeracy support have been created and displayed in the campus.

Student engagement:

Student engagement practices have been planned with an objective to provide students with an excellent learning experience along with cultural recognition, acknowledgement and support. This include educational excursions, barbeques and cultural days.

Staffing:

Additional trainers and student support staff have been recruited to ensure quality services to international students.

In-house Professional Development programs are conducted to keep staff informed about latest changes to VET regulations and regulatory compliance requirements as well as to maintain their industry currency.

How will/do you monitor the effectiveness of these actions?

To monitor the effectiveness of the above continuous improvement activities undertaken, Angad Australian Institute of Technology has a well laid out quality management system to conduct internal audits as scheduled on its CI plan for current year.

Angad Australian Institute of Technology will continue to collect feedback from all stakeholders (staff, students, and employers) on training and assessment practices, Industry engagement, student support services and welfare policies and procedures.