CERTIFICATE III in EAL (Further Study)
Course Duration:
The course will be delivered full time over 26 weeks.

Course Description:
The qualification is intended for international and local students who want to improve their English language skills to engage in further study. The course outcomes focus on the consolidation of English speaking and listening, reading, writing and study skills to participate in a range of Australian further study contexts. The course aims to orient students to demand of studying in Australia, familiarizing them with research and study methods, essay planning, writing and editing, lecture note taking and tutorial participation.

The Course is beneficial for any person who may be interested in developing their:
- Speaking, listening, reading, writing and study skills
- literacy skills
- cultural and critical knowledge
- skills to access further education pathways

Career Opportunities:
This qualification will enhance your English language skills and will empower you to reach your career goals, giving you the confidence you need to pursue further study or enter the workforce.

Entry Requirements:
English Language Requirements:
Enter to each EAL Course will be determined according to the following criteria:
- a student’s current English language skills. (Listening and Speaking and Reading and Writing units in the Framework will provide the basis for initial assessment processes and placement of participants at the appropriate proficiency level)
- a student’s prior formal education experience, both overseas and in Australia
- any prior EAL learning
- a student’s learning and pathway needs including employability skills, literacies (digital and other literacies), and further educational and vocational training needs.

Academic Requirements:
Applicants should have successfully completed year 12 or equivalent level of studies.

Age requirement:
Applicants must be of 18 years of age to apply.

Course Fees:
Tuition Fees: AUD 4000
Material Fees: AUD 300
Enrolment Fees: AUD 200 (Non-refundable)

Special Consideration:
If a student is not able to meet the minimum entry requirements but considers that they have the skills and experience to succeed in the course, they may apply to ANGAD Australian Institute of Technology for special consideration for entry.

Mode and methods of delivery:
On campus, face to face and holistic delivery.
Mentoring and peer support.
Inclusive teaching practices with reasonable adjustments based on learner needs.

Assessment Process and Methods:
Participants will be advised of assessment requirements at the beginning of course. As this is a competency based program with holistic delivery, all assessments must be attempted during each term to achieve competency. Each assessment task is mapped to requirements of the relevant unit of competency. Assessment is ongoing until the participant either achieves competency in all assessment tasks or a further training need is identified and addressed.

The assessment methods include:
- Research
- Written tasks
- Direct observation
- Reports
- Portfolio
- Oral questioning
- Presentations
- Role plays
- Group discussions
Course Structure:
22255VIC - Certificate III in EAL (Further Study)

Qualification Rules:
Participants need to complete Nine (9) units of competency in total as outlined in EAL curriculum, comprising:
- Seven (7) Core units
- Two (2) Elective units

Core Unit

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
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</thead>
<tbody>
<tr>
<td>VU21323</td>
<td>Develop and document a learning plan and portfolio</td>
</tr>
<tr>
<td>VU21499</td>
<td>Give straightforward oral presentations for further study</td>
</tr>
<tr>
<td>VU21500</td>
<td>Participate in a range of straightforward interactions for further study</td>
</tr>
<tr>
<td>VU21501</td>
<td>Read and write straightforward texts for research purposes</td>
</tr>
<tr>
<td>VU21502</td>
<td>Analyse and produce straightforward texts relevant to further study</td>
</tr>
<tr>
<td>VU21503</td>
<td>Listen and take notes for research</td>
</tr>
<tr>
<td>VU21504</td>
<td>Use language learning strategies and study skills</td>
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</tbody>
</table>

Elective Units

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>VU21470</td>
<td>Investigate issues in the Australian environment</td>
</tr>
<tr>
<td>VU21473</td>
<td>Investigate Australian art and culture</td>
</tr>
</tbody>
</table>

RPL and Credit Transfer

Students may be granted RPL (Recognition of Prior Learning) or Credit Transfer if they are able to demonstrate that they have achieved levels of skills and knowledge equivalent to requirements listed in the unit they are seeking credit for through work experience, life experiences or similar study at another institution. Students can apply for RPL or Credit Transfer at the time of enrolment.

Students applying for RPL/CT must submit RPL/CT application along with their original documents to student administration.

Where RPL is being applied, the student must submit all relevant evidence of work experience and where learning has occurred.

A Credit Transfer application must be accompanied by Nationally Recognised Certificates or detailed Statement of Attainment indicating units successfully completed including unit codes and titles and dates of completion.

Credit Transfer may also include Credit Transfer based on formal learning that is outside the AQF.