

RTO Information

This report presents summary information about the Registered Training Organisation

Name	ANGAD AUSTRALIAN INSTITUTE OF TECHNOLOGY PTY. LTD.
Street Address	Level 6 501 Latrobe Street
City/town/suburb	Melbourne
State	VIC
Post code	3000
NTIS number	22073

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	352	82.8	12.0			
Effective Assessment	352	84.2	12.7			
Clear Expectations	352	82.1	13.2			
Learning Stimulation	352	80.8	13.6			
Training Relevance	352	83.1	12.7			
Competency Development	352	75.1	8.6			
Training Resources	352	81.0	13.6			
Effective Support	352	80.1	12.7			
Active Learning	352	77.6	14.3			
Overall Satisfaction	352	78.9	14.2			

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences	0	0	0.0			
	Information technology	0	0	0.0			
	Engineering and related technologies	0	0	0.0			
	Architecture and building	0	0	0.0			
	Agriculture, environmental and related studies	5	5	100.0			
	Health	15	15	100.0			
	Education	0	0	0.0			
	Management and commerce	275	275	100.0			
	Society and culture	41	41	100.0			
	Creative arts	0	0	0.0			
	Food, hospitality and personal services	0	0	0.0			
	Other	16	0	0.0			
	TOTAL	352	336	95.5	0	0	0.0
Qualification level	Certificate I	0	0	0.0			
	Certificate II	0	0	0.0			
	Certificate III	6	6	100.0			
	Certificate IV	239	239	100.0			
	Certificate level unknown	0	0	0.0			
	Diploma	103	103	100.0			
	Advanced diploma	0	0	0.0			
	Associate degree	0	0	0.0			
	Degree	0	0	0.0			
	Short course or statement of attainment	0	0	0.0			
	VET Graduate Certificate or Diploma	0	0	0.0			
	Other qualification or training	0	0	0.0			
	Do not know	4	0	0.0			
Total	352	348	98.9				

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0	0	204	148	352	0
LQ2	Trainers made the subject as interesting as possible.	0	2	196	154	350	0
LQ3	Trainers had an excellent knowledge of the subject content.	0	0	137	215	352	0
LQ4	Trainers explained things clearly.	0	0	185	167	352	0
LQ5	Overall, I am satisfied with the training.	0	0	227	125	352	0
LQ6	I would recommend the training to others.	0	0	203	149	352	0
LQ7	I would recommend the training organisation to others.	0	1	235	116	351	0
LQ8	I received useful feedback on my assessments.	0	0	140	212	352	0
LQ9	Assessments were based on realistic activities.	0	1	184	167	351	0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	0	128	224	352	0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	4	205	143	348	0
LQ12	It was always easy to know the standards expected.	0	0	181	171	352	0
LQ13	I usually had a clear idea of what was expected of me.	2	0	174	176	350	0
LQ14	Trainers made it clear right from the start what they expected from me.	0	4	197	151	348	0
LQ15	I was given enough material to keep up my interest.	0	4	214	134	348	0
LQ16	The amount of work I had to do was reasonable.	0	3	190	159	349	0
LQ17	The training was at the right level of difficulty for me.	0	0	189	163	352	0
LQ18	The training focused on relevant skills.	0	0	192	160	352	0
LQ19	The training prepared me well for work.	0	0	230	122	352	0
LQ20	The training had a good mix of theory and practice.	0	0	114	238	352	0
LQ21	I developed the skills expected from this training.	0	15	309	28	337	0
LQ22	I learned to work with people.	0	5	180	167	347	0
LQ23	I identified ways to build on my current knowledge and skills.	0	3	341	8	349	0
LQ24	I developed the knowledge expected from this training.	0	5	232	115	347	0
LQ25	I learned to plan and manage my work.	2	2	185	163	348	0
LQ26	Training resources were available when I needed them.	0	10	202	140	342	0
LQ27	The training used up-to-date equipment, facilities and materials.	0	0	189	163	352	0
LQ28	Training facilities and materials were in good condition.	0	0	192	160	352	0
LQ29	Training organisation staff respected my background and needs.	0	0	226	126	352	0
LQ30	The training was flexible enough to meet my needs.	0	3	212	137	349	0
LQ31	The training organisation had a range of services to support learners.	0	0	185	167	352	0
LQ32	I set high standards for myself in this training.	0	2	226	124	350	0
LQ33	I pushed myself to understand things I found confusing.	0	0	225	127	352	0
LQ34	I looked for my own resources to help me learn.	0	2	223	127	350	0
LQ35	I approached trainers if I needed help.	0	54	158	140	298	0

LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.0	0.0	58.0	42.1	100.0	0.0
LQ2	Trainers made the subject as interesting as possible.	0.0	0.6	55.7	43.8	99.4	0.0
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	0.0	38.9	61.1	100.0	0.0
LQ4	Trainers explained things clearly.	0.0	0.0	52.6	47.5	100.0	0.0
LQ5	Overall, I am satisfied with the training.	0.0	0.0	64.5	35.5	100.0	0.0
LQ6	I would recommend the training to others.	0.0	0.0	57.7	42.3	100.0	0.0
LQ7	I would recommend the training organisation to others.	0.0	0.3	66.8	33.0	99.7	0.0
LQ8	I received useful feedback on my assessments.	0.0	0.0	39.8	60.2	100.0	0.0
LQ9	Assessments were based on realistic activities.	0.0	0.3	52.3	47.5	99.7	0.0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	0.0	36.4	63.6	100.0	0.0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	1.1	58.2	40.6	98.9	0.0
LQ12	It was always easy to know the standards expected.	0.0	0.0	51.4	48.6	100.0	0.0
LQ13	I usually had a clear idea of what was expected of me.	0.6	0.0	49.4	50.0	99.4	0.0
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	1.1	56.0	42.9	98.9	0.0
LQ15	I was given enough material to keep up my interest.	0.0	1.1	60.8	38.1	98.9	0.0
LQ16	The amount of work I had to do was reasonable.	0.0	0.9	54.0	45.2	99.2	0.0
LQ17	The training was at the right level of difficulty for me.	0.0	0.0	53.7	46.3	100.0	0.0
LQ18	The training focused on relevant skills.	0.0	0.0	54.6	45.5	100.0	0.0
LQ19	The training prepared me well for work.	0.0	0.0	65.4	34.7	100.0	0.0
LQ20	The training had a good mix of theory and practice.	0.0	0.0	32.4	67.6	100.0	0.0
LQ21	I developed the skills expected from this training.	0.0	4.3	87.8	8.0	95.7	0.0
LQ22	I learned to work with people.	0.0	1.4	51.1	47.5	98.6	0.0
LQ23	I identified ways to build on my current knowledge and skills.	0.0	0.9	96.9	2.3	99.2	0.0
LQ24	I developed the knowledge expected from this training.	0.0	1.4	65.9	32.7	98.6	0.0
LQ25	I learned to plan and manage my work.	0.6	0.6	52.6	46.3	98.9	0.0
LQ26	Training resources were available when I needed them.	0.0	2.9	57.4	39.8	97.2	0.0
LQ27	The training used up-to-date equipment, facilities and materials.	0.0	0.0	53.7	46.3	100.0	0.0
LQ28	Training facilities and materials were in good condition.	0.0	0.0	54.6	45.5	100.0	0.0
LQ29	Training organisation staff respected my background and needs.	0.0	0.0	64.2	35.8	100.0	0.0
LQ30	The training was flexible enough to meet my needs.	0.0	0.9	60.2	38.9	99.2	0.0
LQ31	The training organisation had a range of services to support learners.	0.0	0.0	52.6	47.5	100.0	0.0
LQ32	I set high standards for myself in this training.	0.0	0.6	64.2	35.2	99.4	0.0
LQ33	I pushed myself to understand things I found confusing.	0.0	0.0	63.9	36.1	100.0	0.0
LQ34	I looked for my own resources to help me learn.	0.0	0.6	63.4	36.1	99.4	0.0
LQ35	I approached trainers if I needed help.	0.0	15.4	44.9	39.8	84.7	0.0

LQ item averages and variations

Item	Average score	Average variation
LQ1	80.7	16.5
LQ2	81.1	16.9
LQ3	87.0	16.3
LQ4	82.5	16.7
LQ5	78.5	16.0
LQ6	80.8	16.5
LQ7	77.6	15.9
LQ8	86.7	16.3
LQ9	82.4	16.9
LQ10	87.9	16.1
LQ11	79.8	17.1
LQ12	82.9	16.7
LQ13	83.0	17.8
LQ14	80.6	17.2
LQ15	79.0	16.9
LQ16	81.4	17.1
LQ17	82.1	16.6
LQ18	81.8	16.6
LQ19	78.2	15.9
LQ20	89.2	15.6
LQ21	67.9	11.6
LQ22	82.0	17.6
LQ23	67.1	5.9
LQ24	77.1	16.5
LQ25	81.5	18.1
LQ26	79.0	18.0
LQ27	82.1	16.6
LQ28	81.8	16.6
LQ29	78.6	16.0
LQ30	79.4	16.8
LQ31	82.5	16.7
LQ32	78.2	16.3
LQ33	78.7	16.0
LQ34	78.5	16.4
LQ35	74.8	23.4

EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	0	0	0	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	0	0	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	0	0	0	0
EQ4	Assessment was at an appropriate standard.	0	0	0	0	0	0
EQ5	The training resources were appropriate for learner needs.	0	0	0	0	0	0
EQ6	The training reflected current practice.	0	0	0	0	0	0
EQ7	The training organisation developed customised programs.	0	0	0	0	0	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	0	0	0
EQ9	The training focused on relevant skills.	0	0	0	0	0	0
EQ10	Our employees gained the skills they needed from this training.	0	0	0	0	0	0
EQ11	The training was effectively integrated into our organisation.	0	0	0	0	0	0
EQ12	Overall, we are satisfied with the training.	0	0	0	0	0	0
EQ13	We would recommend the training organisation to others.	0	0	0	0	0	0
EQ14	We would recommend the training to others.	0	0	0	0	0	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	0	0	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	0	0	0	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	0	0	0
EQ18	Assessments were based on realistic activities.	0	0	0	0	0	0
EQ19	Trainers were effective in their teaching.	0	0	0	0	0	0
EQ20	The training was an effective investment.	0	0	0	0	0	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	0	0	0
EQ22	The training had a good mix of theory and practice.	0	0	0	0	0	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	0	0	0
EQ24	The training has helped our employees work with people.	0	0	0	0	0	0
EQ25	Training resources and equipment were in good condition.	0	0	0	0	0	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	0	0	0
EQ27	The training prepared employees well for work.	0	0	0	0	0	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	0	0	0
EQ29	The training prepared our employees for the demands of work.	0	0	0	0	0	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	0	0	0	0

EQ response category percentages

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	0	0	0	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	0	0	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	0	0	0	0
EQ4	Assessment was at an appropriate standard.	0	0	0	0	0	0
EQ5	The training resources were appropriate for learner needs.	0	0	0	0	0	0
EQ6	The training reflected current practice.	0	0	0	0	0	0
EQ7	The training organisation developed customised programs.	0	0	0	0	0	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	0	0	0
EQ9	The training focused on relevant skills.	0	0	0	0	0	0
EQ10	Our employees gained the skills they needed from this training.	0	0	0	0	0	0
EQ11	The training was effectively integrated into our organisation.	0	0	0	0	0	0
EQ12	Overall, we are satisfied with the training.	0	0	0	0	0	0
EQ13	We would recommend the training organisation to others.	0	0	0	0	0	0
EQ14	We would recommend the training to others.	0	0	0	0	0	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	0	0	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	0	0	0	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	0	0	0
EQ18	Assessments were based on realistic activities.	0	0	0	0	0	0
EQ19	Trainers were effective in their teaching.	0	0	0	0	0	0
EQ20	The training was an effective investment.	0	0	0	0	0	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	0	0	0
EQ22	The training had a good mix of theory and practice.	0	0	0	0	0	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	0	0	0
EQ24	The training has helped our employees work with people.	0	0	0	0	0	0
EQ25	Training resources and equipment were in good condition.	0	0	0	0	0	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	0	0	0
EQ27	The training prepared employees well for work.	0	0	0	0	0	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	0	0	0
EQ29	The training prepared our employees for the demands of work.	0	0	0	0	0	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	0	0	0	0

EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.		
EQ2	The training organisation dealt satisfactorily with any issues or complaints.		
EQ3	The training organisation was flexible enough to meet our needs.		
EQ4	Assessment was at an appropriate standard.		
EQ5	The training resources were appropriate for learner needs.		
EQ6	The training reflected current practice.		
EQ7	The training organisation developed customised programs.		
EQ8	The training organisation provided good support for workplace training and assessment.		
EQ9	The training focused on relevant skills.		
EQ10	Our employees gained the skills they needed from this training.		
EQ11	The training was effectively integrated into our organisation.		
EQ12	Overall, we are satisfied with the training.		
EQ13	We would recommend the training organisation to others.		
EQ14	We would recommend the training to others.		
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.		
EQ16	The way employees were assessed was a fair test of their skills and knowledge.		
EQ17	Trainers had good knowledge and experience of the industry.		
EQ18	Assessments were based on realistic activities.		
EQ19	Trainers were effective in their teaching.		
EQ20	The training was an effective investment.		
EQ21	Trainers were able to relate material to the workplace.		
EQ22	The training had a good mix of theory and practice.		
EQ23	The training organisation acted on feedback from employers.		
EQ24	The training has helped our employees work with people.		
EQ25	Training resources and equipment were in good condition.		
EQ26	The training helped employees identify how to build on their current knowledge and skills.		
EQ27	The training prepared employees well for work.		
EQ28	Our employees gained the knowledge they needed from this training.		
EQ29	The training prepared our employees for the demands of work.		
EQ30	The training organisation clearly explained what was expected from employers.		

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	82.8	12.0
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	84.7	6.3
	Certificate IV	239	81.8	11.4
	Certificate level unknown			
	Diploma	103	84.9	13.2
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	348	82.8	12.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	82.8	12.0
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	5	81.7	10.9
	Health	15	79.4	8.3
	Education			
	Management and commerce	275	81.8	11.6
	Society and culture	41	92.7	10.9
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	336	83.0	11.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	11	78.0	8.6
	February	40	82.7	13.7
	March	51	84.3	9.7
	April	65	83.3	13.0
	May	26	75.0	9.4
	June	5	81.7	10.9
	July			
	August			
	September			
	October	3	80.6	4.8
	November	8	84.4	8.3
	December	2	79.2	5.9
	Do not know			
	Training start year	2013		
2012				
2011		352	82.8	12.0
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	184	80.2	11.2
	Male	166	85.7	12.2
	Total	350	82.8	12.0
Learner age	Under 15	1	83.3	0.0
	15 to 19			
	20 to 24	103	82.2	11.8
	25 to 34	114	83.8	11.8
	35 to 44	11	85.6	10.6
	45 to 54	3	94.4	9.6
	55 to 64	1	100.0	0.0
	65 or over			
	Total	233	83.4	11.8
	Aboriginal or Torres Strait Islander origin	No	278	82.4
Yes, Aboriginal				
Yes, Torres Strait Islander				
Yes, both Aboriginal and Torres Strait Islander				
Total		278	82.4	11.7
Home language	English	45	86.9	9.8
	Language other than English	156	79.1	12.4
	Total	201	80.8	12.2
Permanent residency or citizenship	Australian	19	83.3	7.9
	Not Australian	304	82.6	12.3
	Total	323	82.7	12.1
Disability status	Disability identified			
	No disability identified	352	82.8	12.0
	Total	352	82.8	12.0
Groups	1	16	82.8	7.1
	2	336	82.8	12.1
	Total	352	82.8	12.0

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	84.2	12.7
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	88.9	8.6
	Certificate IV	239	82.7	12.2
	Certificate level unknown			
	Diploma	103	87.2	13.5
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	348	84.1	12.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	84.2	12.7
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	5	88.3	7.5
	Health	15	83.3	10.9
	Education			
	Management and commerce	275	83.2	12.6
	Society and culture	41	91.5	13.0
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	336	84.3	12.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	11	82.6	10.2
	February	40	83.3	13.1
	March	51	85.5	10.7
	April	65	83.7	13.3
	May	26	77.2	10.4
	June	5	90.0	7.0
	July			
	August			
	September			
	October	3	83.3	0.0
	November	8	89.6	8.6
	December	2	87.5	5.9
	Do not know			
	Training start year	2013		
2012				
2011		352	84.2	12.7
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	184	81.7	12.3
	Male	166	87.0	12.6
	Total	350	84.2	12.7
Learner age	Under 15	1	83.3	0.0
	15 to 19			
	20 to 24	103	83.9	13.3
	25 to 34	114	86.0	11.7
	35 to 44	11	89.4	7.5
	45 to 54	3	94.4	9.6
	55 to 64	1	100.0	0.0
	65 or over			
	Total	233	85.4	12.3
Aboriginal or Torres Strait Islander origin	No	278	83.6	12.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	278	83.6	12.2
Home language	English	45	89.4	9.3
	Language other than English	156	79.4	12.8
	Total	201	81.6	12.8
Permanent residency or citizenship	Australian	19	87.7	7.0
	Not Australian	304	83.6	13.1
	Total	323	83.8	12.8
Disability status	Disability identified			
	No disability identified	352	84.2	12.7
	Total	352	84.2	12.7
Groups	1	16	88.0	7.4
	2	336	84.0	12.8
	Total	352	84.2	12.7

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	82.1	13.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	79.6	8.4
	Certificate IV	239	81.0	13.0
	Certificate level unknown			
	Diploma	103	85.0	13.5
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	348	82.2	13.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	82.1	13.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	5	77.8	13.6
	Health	15	74.8	8.9
	Education			
	Management and commerce	275	81.1	12.9
	Society and culture	41	94.0	10.3
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	336	82.4	13.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	11	80.8	12.3
	February	40	82.8	13.3
	March	51	82.8	13.0
	April	65	83.1	13.6
	May	26	79.1	11.5
	June	5	80.0	14.5
	July			
	August			
	September			
	October	3	70.4	6.4
	November	8	81.9	10.2
	December	2	72.2	7.9
	Do not know			
	Training start year	2013		
2012				
2011		352	82.1	13.2
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	184	80.6	11.9
	Male	166	83.9	14.4
	Total	350	82.1	13.2
Learner age	Under 15	1	77.8	0.0
	15 to 19			
	20 to 24	103	81.6	13.5
	25 to 34	114	83.3	12.0
	35 to 44	11	83.8	13.5
	45 to 54	3	92.6	12.8
	55 to 64	1	100.0	0.0
	65 or over			
	Total	233	82.7	12.8
	Aboriginal or Torres Strait Islander origin	No	278	81.9
Yes, Aboriginal				
Yes, Torres Strait Islander				
Yes, both Aboriginal and Torres Strait Islander				
Total		278	81.9	12.9
Home language	English	45	84.2	12.9
	Language other than English	156	80.2	13.0
	Total	201	81.1	13.1
Permanent residency or citizenship	Australian	19	79.5	10.6
	Not Australian	304	82.3	13.4
	Total	323	82.1	13.3
Disability status	Disability identified			
	No disability identified	352	82.1	13.2
	Total	352	82.1	13.2
Groups	1	16	77.8	9.9
	2	336	82.3	13.3
	Total	352	82.1	13.2

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	80.8	13.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	81.5	15.2
	Certificate IV	239	79.5	13.1
	Certificate level unknown			
	Diploma	103	83.8	14.2
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	348	80.8	13.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	80.8	13.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	5	80.0	12.2
	Health	15	75.6	13.4
	Education			
	Management and commerce	275	79.2	12.8
	Society and culture	41	93.8	12.4
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	336	80.8	13.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	11	80.8	12.3
	February	40	79.4	13.0
	March	51	80.2	12.8
	April	65	80.3	14.3
	May	26	76.5	11.5
	June	5	80.0	14.5
	July			
	August			
	September			
	October	3	70.4	6.4
	November	8	81.9	15.6
	December	2	72.2	7.9
	Do not know			
	Training start year	2013		
2012				
2011		352	80.8	13.6
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	184	78.5	12.9
	Male	166	83.3	13.9
	Total	350	80.8	13.6
Learner age	Under 15	1	66.7	0.0
	15 to 19			
	20 to 24	103	81.0	14.3
	25 to 34	114	82.2	13.0
	35 to 44	11	82.8	12.5
	45 to 54	3	88.9	19.2
	55 to 64	1	100.0	0.0
	65 or over			
	Total	233	81.8	13.6
	Aboriginal or Torres Strait Islander origin	No	278	80.2
Yes, Aboriginal				
Yes, Torres Strait Islander				
Yes, both Aboriginal and Torres Strait Islander				
Total		278	80.2	13.3
Home language	English	45	83.0	13.9
	Language other than English	156	78.3	13.1
	Total	201	79.3	13.4
Permanent residency or citizenship	Australian	19	78.9	12.2
	Not Australian	304	81.1	13.8
	Total	323	81.0	13.7
Disability status	Disability identified			
	No disability identified	352	80.8	13.6
	Total	352	80.8	13.6
Groups	1	16	79.2	13.4
	2	336	80.9	13.6
	Total	352	80.8	13.6

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	83.1	12.7
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	87.0	13.0
	Certificate IV	239	82.1	12.4
	Certificate level unknown			
	Diploma	103	85.3	13.0
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	348	83.1	12.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	83.1	12.7
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	5	82.2	9.9
	Health	15	80.7	12.2
	Education			
	Management and commerce	275	82.5	12.5
	Society and culture	41	88.9	13.4
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	336	83.2	12.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	11	78.8	10.5
	February	40	81.9	13.7
	March	51	85.8	10.9
	April	65	84.1	12.7
	May	26	70.5	7.0
	June	5	77.8	15.7
	July			
	August			
	September			
	October	3	81.5	6.4
	November	8	83.3	13.3
	December	2	77.8	0.0
	Do not know			
	Training start year	2013		
2012				
2011		352	83.1	12.7
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	184	80.7	11.4
	Male	166	85.8	13.5
	Total	350	83.1	12.7
Learner age	Under 15	1	77.8	0.0
	15 to 19			
	20 to 24	103	83.2	12.7
	25 to 34	114	84.1	13.1
	35 to 44	11	86.9	9.7
	45 to 54	3	88.9	19.2
	55 to 64	1	100.0	0.0
	65 or over			
	Total	233	83.9	12.8
	Aboriginal or Torres Strait Islander origin	No	278	81.5
Yes, Aboriginal				
Yes, Torres Strait Islander				
Yes, both Aboriginal and Torres Strait Islander				
Total		278	81.5	12.6
Home language	English	45	84.2	12.4
	Language other than English	156	81.2	13.0
	Total	201	81.9	12.9
Permanent residency or citizenship	Australian	19	83.6	10.1
	Not Australian	304	83.2	13.0
	Total	323	83.2	12.9
Disability status	Disability identified			
	No disability identified	352	83.1	12.7
	Total	352	83.1	12.7
Groups	1	16	84.0	10.7
	2	336	83.0	12.8
	Total	352	83.1	12.7

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	75.1	8.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	78.9	10.7
	Certificate IV	239	73.9	7.8
	Certificate level unknown			
	Diploma	103	77.7	9.7
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	348	75.1	8.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	75.1	8.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	5	73.3	8.2
	Health	15	74.7	7.6
	Education			
	Management and commerce	275	74.2	8.7
	Society and culture	41	81.1	7.3
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	336	75.0	8.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	11	73.3	6.7
	February	40	76.5	9.3
	March	51	74.1	8.9
	April	65	74.7	8.8
	May	26	69.2	6.3
	June	5	76.0	7.6
	July			
	August			
	September			
	October	3	68.9	3.8
	November	8	74.2	6.6
	December	2	73.3	0.0
	Do not know			
	Training start year	2013		
2012				
2011		352	75.1	8.6
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	184	73.3	7.7
	Male	166	77.1	9.2
	Total	350	75.1	8.6
Learner age	Under 15	1	73.3	0.0
	15 to 19			
	20 to 24	103	74.0	7.9
	25 to 34	114	77.3	9.3
	35 to 44	11	74.5	11.5
	45 to 54	3	82.2	7.7
	55 to 64	1	86.7	0.0
	65 or over			
	Total	233	75.8	8.9
	Aboriginal or Torres Strait Islander origin	No	278	74.9
Yes, Aboriginal				
Yes, Torres Strait Islander				
Yes, both Aboriginal and Torres Strait Islander				
Total		278	74.9	8.3
Home language	English	45	77.9	10.2
	Language other than English	156	73.5	8.1
	Total	201	74.5	8.8
Permanent residency or citizenship	Australian	19	74.4	8.1
	Not Australian	304	75.3	8.7
	Total	323	75.2	8.7
Disability status	Disability identified			
	No disability identified	352	75.1	8.6
	Total	352	75.1	8.6
Groups	1	16	74.6	8.5
	2	336	75.2	8.6
	Total	352	75.1	8.6

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	81.0	13.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	77.8	9.9
	Certificate IV	239	79.6	12.9
	Certificate level unknown			
	Diploma	103	84.6	14.9
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	348	81.0	13.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	81.0	13.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	5	73.3	16.9
	Health	15	74.1	9.1
	Education			
	Management and commerce	275	79.7	13.1
	Society and culture	41	94.9	10.9
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	336	81.2	13.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	11	74.7	11.2
	February	40	82.5	14.0
	March	51	80.2	12.8
	April	65	81.4	13.8
	May	26	74.4	12.1
	June	5	77.8	13.6
	July			
	August			
	September			
	October	3	70.4	6.4
	November	8	79.2	12.5
	December	2	66.7	15.7
	Do not know			
	Training start year	2013		
2012				
2011		352	81.0	13.6
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	184	78.4	12.6
	Male	166	83.9	14.2
	Total	350	81.0	13.6
Learner age	Under 15	1	66.7	0.0
	15 to 19			
	20 to 24	103	79.9	13.1
	25 to 34	114	83.7	13.2
	35 to 44	11	79.8	13.0
	45 to 54	3	88.9	19.2
	55 to 64	1	100.0	0.0
	65 or over			
	Total	233	81.9	13.3
	Aboriginal or Torres Strait Islander origin	No	278	80.2
Yes, Aboriginal				
Yes, Torres Strait Islander				
Yes, both Aboriginal and Torres Strait Islander				
Total		278	80.2	13.3
Home language	English	45	82.2	13.3
	Language other than English	156	78.1	13.2
	Total	201	79.0	13.3
Permanent residency or citizenship	Australian	19	75.4	10.8
	Not Australian	304	81.3	13.9
	Total	323	81.0	13.8
Disability status	Disability identified			
	No disability identified	352	81.0	13.6
	Total	352	81.0	13.6
Groups	1	16	75.7	11.6
	2	336	81.2	13.7
	Total	352	81.0	13.6

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	80.1	12.7
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	79.6	13.0
	Certificate IV	239	78.8	12.0
	Certificate level unknown			
	Diploma	103	83.2	14.0
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	348	80.1	12.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	80.1	12.7
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	5	75.6	14.5
	Health	15	78.5	8.9
	Education			
	Management and commerce	275	78.4	12.2
	Society and culture	41	93.0	11.3
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	336	80.2	12.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	11	76.8	11.6
	February	40	81.1	14.5
	March	51	79.5	12.6
	April	65	80.5	12.9
	May	26	72.6	9.5
	June	5	75.6	14.5
	July			
	August			
	September			
	October	3	74.1	6.4
	November	8	80.6	11.5
	December	2	72.2	7.9
	Do not know			
	Training start year	2013		
2012				
2011		352	80.1	12.7
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	184	77.7	11.9
	Male	166	82.8	13.2
	Total	350	80.1	12.8
Learner age	Under 15	1	77.8	0.0
	15 to 19			
	20 to 24	103	79.3	13.0
	25 to 34	114	81.9	12.6
	35 to 44	11	79.8	10.9
	45 to 54	3	88.9	11.1
	55 to 64	1	100.0	0.0
	65 or over			
	Total	233	80.8	12.7
	Aboriginal or Torres Strait Islander origin	No	278	79.5
Yes, Aboriginal				
Yes, Torres Strait Islander				
Yes, both Aboriginal and Torres Strait Islander				
Total		278	79.5	12.4
Home language	English	45	82.7	13.3
	Language other than English	156	77.7	12.3
	Total	201	78.8	12.6
Permanent residency or citizenship	Australian	19	77.8	11.1
	Not Australian	304	80.3	13.0
	Total	323	80.2	12.9
Disability status	Disability identified			
	No disability identified	352	80.1	12.7
	Total	352	80.1	12.7
Groups	1	16	77.8	11.5
	2	336	80.3	12.8
	Total	352	80.1	12.7

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	77.6	14.3
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	84.7	13.4
	Certificate IV	239	75.7	13.3
	Certificate level unknown			
	Diploma	103	81.5	15.9
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	348	77.6	14.3

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	77.6	14.3
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	5	73.3	14.9
	Health	15	76.7	11.0
	Education			
	Management and commerce	275	76.3	14.0
	Society and culture	41	87.4	14.7
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	336	77.7	14.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	11	71.2	11.4
	February	40	75.8	14.2
	March	51	78.4	14.0
	April	65	77.3	14.2
	May	26	66.7	9.1
	June	5	76.7	10.9
	July			
	August			
	September			
	October	3	69.4	4.8
	November	8	79.2	13.4
	December	2	66.7	0.0
	Do not know			
	Training start year	2013		
2012				
2011		352	77.6	14.3
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	184	74.6	12.7
	Male	166	80.9	15.4
	Total	350	77.6	14.4
Learner age	Under 15	1	66.7	0.0
	15 to 19			
	20 to 24	103	77.2	14.4
	25 to 34	114	78.9	14.5
	35 to 44	11	77.3	14.9
	45 to 54	3	91.7	14.4
	55 to 64	1	100.0	0.0
	65 or over			
	Total	233	78.3	14.5
	Aboriginal or Torres Strait Islander origin	No	278	76.1
Yes, Aboriginal				
Yes, Torres Strait Islander				
Yes, both Aboriginal and Torres Strait Islander				
Total		278	76.1	13.5
Home language	English	45	80.4	15.5
	Language other than English	156	75.6	13.7
	Total	201	76.7	14.2
Permanent residency or citizenship	Australian	19	75.9	12.1
	Not Australian	304	78.2	14.6
	Total	323	78.0	14.5
Disability status	Disability identified			
	No disability identified	352	77.6	14.3
	Total	352	77.6	14.3
Groups	1	16	77.6	12.4
	2	336	77.6	14.4
	Total	352	77.6	14.3

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	78.9	14.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	81.5	13.5
	Certificate IV	239	77.3	13.2
	Certificate level unknown			
	Diploma	103	82.6	16.0
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	348	78.9	14.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	352	78.9	14.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	5	73.3	14.9
	Health	15	73.3	11.0
	Education			
	Management and commerce	275	77.9	13.8
	Society and culture	41	90.2	14.1
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	336	79.2	14.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	11	72.7	11.5
	February	40	80.3	14.3
	March	51	78.0	13.4
	April	65	80.2	14.9
	May	26	68.4	7.5
	June	5	77.8	15.7
	July			
	August			
	September			
	October	3	66.7	0.0
	November	8	77.8	14.5
	December	2	66.7	0.0
	Do not know			
	Training start year	2013		
2012				
2011		352	78.9	14.2
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	184	75.7	12.9
	Male	166	82.6	14.9
	Total	350	79.0	14.3
Learner age	Under 15	1	66.7	0.0
	15 to 19			
	20 to 24	103	77.7	14.2
	25 to 34	114	81.0	14.5
	35 to 44	11	75.8	13.9
	45 to 54	3	88.9	19.2
	55 to 64	1	100.0	0.0
	65 or over			
	Total	233	79.4	14.5
	Aboriginal or Torres Strait Islander origin	No	278	77.8
Yes, Aboriginal				
Yes, Torres Strait Islander				
Yes, both Aboriginal and Torres Strait Islander				
Total		278	77.8	13.6
Home language	English	45	81.5	14.6
	Language other than English	156	76.9	13.9
	Total	201	77.9	14.2
Permanent residency or citizenship	Australian	19	74.3	11.7
	Not Australian	304	79.8	14.5
	Total	323	79.4	14.4
Disability status	Disability identified			
	No disability identified	352	78.9	14.2
	Total	352	78.9	14.2
Groups	1	16	75.0	12.5
	2	336	79.1	14.3
	Total	352	78.9	14.2

Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Group 1 - 01 Jan 2012 - 31 Dec 2012 - DOMESTIC STUDENTS

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	82.8	7.1		
Effective Assessment	88.0	7.4		
Clear Expectations	77.8	9.9		
Learning Stimulation	79.2	13.4		
Training Relevance	84.0	10.7		
Competency Development	74.6	8.5		
Training Resources	75.7	11.6		
Effective Support	77.8	11.5		
Active Learning	77.6	12.4		
Overall Satisfaction	75.0	12.5		

Group 2 - 01 Jan 2012 - 31 Dec 2012

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	82.8	12.1		
Effective Assessment	84.0	12.8		
Clear Expectations	82.3	13.3		
Learning Stimulation	80.9	13.6		
Training Relevance	83.0	12.8		
Competency Development	75.2	8.6		
Training Resources	81.2	13.7		
Effective Support	80.3	12.8		
Active Learning	77.6	14.4		
Overall Satisfaction	79.1	14.3		

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

Class timings are flexible, quality of training material provided to students
Class timings are flexible, quality of training material provided to students
Class timings are flexible, quality of training material provided to students
Excellent Trainers and very supportive staff
Excellent Trainers and very supportive staff
Excellent Trainers and very supportive staff
Excellent Trainers and very supportive staff
Excellent Trainers and very supportive staff
Excellent Trainers and very supportive staff
Excellent Trainers and very supportive staff
Excellent Trainers and very supportive staff
Excellent Trainers and very supportive staff
Excellent staff
Excellent staff
Excellent staff
Excellent trainers and resources
Good sized rooms
I like the trainers
I took a good decision joining ANGAD
Lonsdale street campus is very nice
Lonsdale street campus is very nice
Lonsdale street campus is very nice
Lonsdale street campus is very nice
None
Trainers
Trainers and materials provided
Trainers and materials provided
Trainers and materials provided
Trainers are very knowledgeable
Trainers are very knowledgeable
Trainers are very knowledgeable
Trainers are very knowledgeable
Training materials used were excellent
Very supportive staff and very helpful trainers
Well qualified and supportive staff

Well qualified and supportive staff
environment is good
excellent trainers and resources provided
excellent trainers and resources provided
excellent trainers and resources provided
excellent trainers and resources provided
excellent trainers and resources provided
excellent
excellent facilities and trainers
excellent location
excellent trainers and very supportive staff members
excellent training staff
facility and training materials good
friendly staff and easy assignments
friendly staff and easy assignments
good adverts
good experience studying at Angad Australian Institute of Technology
good experience studying at Angad Australian Institute of Technology
good friendly environment
good friendly environment and the trainers
good friendly environment and the trainers
good friendly environment and the trainers
good friendly environment and the trainers
good friendly environment and the trainers
good friendly environment and the trainers
good friendly environment and the trainers
good friendly environment and the trainers
good student support and very friendly trainers
good teachers and very supportive
good teachers and very supportive
good teachers and very supportive
good trainers
good training
good training and support for students
like the teachers and the support provided by the institute
looks great after painting
never short of staff
nice location and training facilities
nice location and training facilities
nice location and training facilities
nice location and training facilities
nice location and training facilities
nice location and training facilities
none
should be a bit more flexible
student support services are good
trainer is very knowledgable

trainers and assessment process
trainers and flexibility of classes, tutitions one on one
training facilities and trainers
training resources and support from trainers
training resources and support from trainers
training resources and support from trainers
training resources and support from trainers
very convenient location
very convenient location
very convenient location
very convenient location
very convenient location
very convenient location
very convenient location
very convenient location
very convenient location
very friendly staff
very friendly staff
very friendly staff. Lonsdale street campus is great
very nice staff
very professional staff
very professional staff
very professional staff
very professional staff
very supportive staff

LQ needs improvement

Can we have better toilets
Can we have better toilets
Must have a bigger dining area
Students must be given ID cards on the day of starting classes
There should be storage areas for students as well
There should be storage areas for students as well
better ventilation
building needs painting
need better lighting
nothing
strict monitoring
vending machine would be good to have

EQ best aspects

EQ needs improvement

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

Learner survey feedback	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
Employer survey feedback	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

Registering body report

03 Jul 2013

RTO Information

NTIS number	22073
Name	ANGAD AUSTRALIAN INSTITUTE OF TECHNOLOGY PTY. LTD.
Street Address	Level 6 501 Latrobe Street
City/town/suburb	Melbourne
State	VIC
Post code	3000

Learner and employer response

	Learners	Employers
Response count (number)	352	0
Population count (number)	352	
Response rate (per cent)	100.0	

Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	80.4	17.1		
Trainer Quality	82.8	12.0		
Effective Assessment	84.2	12.7		
Clear Expectations	82.1	13.2		
Learning Stimulation	80.8	13.6		
Training Relevance	83.1	12.7		
Competency Development	75.1	8.6		
Training Resources	81.0	13.6		
Effective Support	80.1	12.7		
Active Learning	77.6	14.3		
Overall Satisfaction	78.9	14.2		

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	